

31 May 2007

- [News Items & Articles](#)
- [New Publications](#)
- [New Conferences Listings](#)
- [Websites of Interest](#)

News Items & Articles

INTERNATIONAL ITEMS

French Government expected to introduce reforms to France's research system (European Science & Research News, 24 May) – "The new French Government under President Sarkozy is expected to introduce wide-ranging reforms to France's higher education and research system."

EIT: Business awaits concrete proposals (EurActiv.com: 30 May) – "The sooner the details on the European Technology Institute (ETI) are ready and concrete proposals are on the table, the sooner business will provide the cash to support it, according to EU business leaders." [link](#)

For these and other stories navigate directly to [European Science & Research News](#) | [EurActiv.com](#)

AUSTRALIAN ITEMS

High fees put students straight into harness (Australian, 30 May: 21) – "A growing number of students are deciding to defer university so they can work to earn the extra money required to meet the rising cost of courses." [link](#)

Go8 looks to home front for fee kick (Australian, 30 May: 22) – "Universities in the research-intensive Group of Eight will lead the charge to increase domestic fee-paying places in high-demand courses." [link](#)

Regional campuses need more cash (Australian, 30 May: 23) – "Regional vice-chancellors have warned that bigger loadings and a third funding stream are needed to prop up struggling remote campuses." [link](#)

States rights an early issue for new peak body (Campus Review, 29 May: 1, 6) – "As Federal Education Minister Julie Bishop attempts to wrest control of financial reporting from the states, she argues the case is so persuasive she does not believe it will be necessary to resort to using corporations power to effect the change."

Bishop fleshes out budget detail body (Campus Review, 29 May: 3) – “The Higher Education Endowment Fund will focus on capital works and research infrastructure but universities still have a responsibility to maintain and repair their buildings, Federal Education Minister Julie Bishop has warned.”

Universities and the corporations power (Campus Review, 29 May: 10-11) – “Last year’s High Court decision on Work Relations changed the legislative landscape of higher education. ... The capacity to regulate the boundaries of and entry into the higher education market is a primary reason for seeking full authority over the sector.”

The RQF and impact (Campus Review, 29 May: 12-13) – “Books written for a public audience will be of increased institutional value as they can be used to link research to claims of impact”.

Why the RQF should be abandoned (Campus Review, 29 May: 12-13) – “There are better and simpler ways to achieve the objectives of the RQF. In the meantime, time, money and resources are being diverted from the task of finding new knowledge”.

For these and other stories access newspapers directly at [Australian](#) | [Campus Review](#)

New Publications

Australian Education International Releases April 2007 International Student Enrolment Data – “AEI has released the April 2007 statistics on international students studying in Australia on student visas. AEI's data show that across all education sectors, international student enrolments in Australia have grown 14.9 percent.”

To access the data, navigate to <http://aei.dest.gov.au/AEI/MIP/ItemsOfInterest/07Interest33.htm>

New Conferences Listings

FOR A FULL LISTING OF UP AND COMING EVENTS FOLLOW THIS [LINK](#)

4th Annual Australian Universities Community Engagement Alliance (AUCEA) Conference ‘The scholarship of community engagement: Australia’s way forward’, Alice Springs, 2-4 July 2007 – “The conference theme, ‘The Scholarship of Community Engagement’, refers to engaged teaching, learning and research. It involves collaborative relationships that yield mutually beneficial outcomes for the university, its students and its communities.” *Abstract Deadline 5 February 2007.*

To find out more, navigate to <http://www.aucea.net.au/conference>

iPED Conference 2007: Researching Academic Futures, Coventry, 10-11 September 2007 – “The conference will be of interest to practice-based scholars, education researchers, academic developers, as well as higher education managers and administrators. It will build on the First International iPED Conference 2006: Pedagogic Research and Academic Identities; and aims to provide further opportunities for networking, academic exchange and friendly discussion.”

To find out more, navigate to <http://www.corporate.coventry.ac.uk/cms/jsp/polopoly.jsp?d=3182&a=18618>

2nd Athens International Conference on University Assessment, Athens, 12-14 October 2007 – “The Conference is a three day event with plenary sessions and panel discussions addressing issues pertaining to Assessing Quality. The talks will be delivered by leading European and American assessment experts, policy makers and heads of accreditation agencies and bodies as well as University professors and senior administrators engaged in the evaluation process and assessment studies.”

To find our more, navigate to <http://quality.hau.gr/>

Websites of Interest

Australian Government Education Portal – “The Government Education Portal is the online entry point to a comprehensive array of government information and services concerning all aspects and levels of education in Australia. In particular, it focuses on Australian government policies, programmes, events, publications and resourcing.

It also provides links to key education and training sites at the national, state and territory level.”

Take a look at <http://www.education.gov.au/>

FREE TRIAL SERVICE

HE Info is a weekly electronic information service produced by the [Centre for Higher Education Management & Policy](#) at the [University of New England](#), Armidale, Australia. The purpose is to provide regular updates on the News, Publications, Events and other items of interest relating to Higher Education Policy particularly in, but not restricted to Australia. We do not claim to present all items of relevance but we do hope to achieve a good coverage of the main issues.

The service is currently in its developmental phase, so if you have any comments relating to content or if you would like to be added to, or removed from, the mailing list for the new issue alert please email chemp@une.edu.au

All information presented in each issue has been accessed from a variety of sources. Every effort has been made to acknowledge these where appropriate.

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