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## FREE TRIAL SERVICE

HE Info is a weekly electronic information service produced by the [Centre for Higher Education Management & Policy](#) at the [University of New England](#), Armidale, Australia. The purpose is to provide regular updates on the News, Publications, Events and other items of interest relating to Higher Education Policy particularly in, but not restricted to Australia. We do not claim to present all items of relevance but we do hope to achieve a good coverage of the main issues.

The service is currently in its developmental phase, so if you have any comments relating to content or if you would like to be added to, or removed from, the mailing list for the new issue alert please email [chemp@une.edu.au](mailto:chemp@une.edu.au)

All information presented in each issue has been accessed from a variety of sources. Every effort has been made to acknowledge these where appropriate.

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## News Items & Articles

### INTERNATIONAL ITEMS

**Universities warned not to outsource services (THES, 31 Jan)** – “Lecturers are urging vice-chancellors to rule out private-sector involvement in key university functions, such as IT and English lessons for international students.”

**US business schools top world rankings (THES, 29 Jan)** – “American business schools continue to dominate the top of the table for global MBA programmes”.

For these and other stories navigate directly to [THES](#)

## AUSTRALIAN NEWS ITEMS

**Overseas students fail in job language (Australian, 31 Jan: 6)** – “Many overseas students given permanent residence in Australia - including some who have gained post-doctorate degrees - have such a poor grasp of English they would struggle to communicate competently in a professional workplace.”

**Bishop demands proof of favouritism (Australian, 31 Jan: 21)** – “Education Minister Julie Bishop has challenged Monash University demographer Bob Birrell to produce evidence of favouritism towards fee-paying foreign students.”

**Innovating for the triple helix effect (Campus Review, 30 Jan: 8)** – “Universities striving to be recognised as entrepreneurial need to ensure the concept is ingrained within their identities and realise that degree of organisational change requires time and effort.”

**Land of the living dead (Campus Review, 30 Jan: 9)** – “Australian higher education is a doomed species whose remaining members are unable to reproduce. ... Universities may be ‘destroying the long-term viability of the industry by failing to address the sustainability of the academic workforce.’”

**\$500,000 for Australian Learned Academies (Minister DEST, 29 Jan)** – “Research into the solar system, biofuels, nanotechnology, professional development for early-career researchers, humanities infrastructure, and creativity and innovation will each receive a funding boost under the Australian Research Council’s (ARC) Linkage Learned Academies Special Projects (LASP) scheme”.

**The education revolution – the devil’s in the detail, Mr Rudd (Australian Academy of Science, 25 Jan)** – “The commitment by the Federal Opposition to an ‘education revolution’ has been welcomed by Australian Academy of Science President Professor Kurt Lambeck — but he stresses that the vision needs to be underpinned by a structured, detailed and costed plan.”

For these and other stories access newspapers directly at [Australian](#) | [Campus Review](#) | [DEST](#) | [Australian Academy of Science](#)



## New Publications

**Leo Goedegebuure, Paulo Santiago, Laara Fitznor, Bjorn Stensaker, Marianne van der Steen, January 2007, *New Zealand Country Note, OECD Thematic Review of Tertiary Education 2004-2007*** – This report reviews the New Zealand tertiary education system as part of the OECD’s Thematic Review of Tertiary Education 2004-2007. “The review endorsed the direction of the government’s 2002 tertiary education reforms and supports the current work programme of taking those reforms to the next stage. It found the New Zealand tertiary education system to be unique in scale, diversity, achievement and policy innovation - a system with a distinctive identity.”

To access the report, navigate to

<http://educationcounts.edcentre.govt.nz/publications/tertiary/oecd-thematic-review.html>

**Meek, V. L. and Suwanwela, C. (eds.) 2006, *Higher Education, Research, and Knowledge in the Asia-Pacific Region*, Palgrave** – This book critically analyses the policy differences between Asia-Pacific countries, particularly as it relates to “furthering a supportive environment for the promotion of research within universities”.

To find out more, navigate to <http://www.palgrave-usa.com/catalog/product.aspx?isbn=1403970955>

## New Conferences Listings

FOR A FULL LISTING OF UP AND COMING EVENTS FOLLOW THIS [LINK](#)

### **CHEMP International Study Program on *Research Commercialisation, Regional Engagement & Future University Directions*, Visiting San Diego, Los Angeles and San Francisco, 25 Feb to 6 March 2007 -**

Designed for senior university executives/managers, governing body members, and university commercialisation company executives, this program will focus particularly on:

- \* Research commercialisation, technology licensing, start-ups and regional engagement
- \* Research management, including relations with the NSF and industry, monitoring performance, and the use of metrics
- \* Innovation and future directions for teaching, research and graduate research training
- \* Private and 'for-profit' higher education providers

For further information please visit <http://www.une.edu.au/pdal/research/chemp/projects/tours/calif0207.php>

### ***Globally Competitive, Locally Engaged - Higher Education and Regions*, International Conference,**

**Valencia, Spain, 19-21 September** – "This high level policy conference will provide an opportunity for policy makers and practitioners to reflect on the outcomes and recommendations of the OECD/IMHE review project entitled Supporting the Contribution of HEIs to Regional Development. It will also help higher education institutions to develop strategies for ensuring global excellence and local focus. Look out for the announcement at <http://www.oecd.org/edu/imhemeetings> For more information on the review project.

<http://www.oecd.org/edu/higher/regionaldevelopment>