



## Placement Evaluation

*This completed form is to be provided to Placement Coordinator.  
A copy should be retained by the student and another by the Field Supervisor.*

**Name of Student** \_\_\_\_\_  Year 1     Year 2

**Name & Address of Placement Agency** \_\_\_\_\_

Primary Supervising Psychologist \_\_\_\_\_

Additional Supervisor(s) \_\_\_\_\_

**Placement Details:**                  Placement no:     1         2         3

**Type of Placement (tick all that apply)**

- a) Population:     Elderly     Adult         Adolescent     Child
- b) Setting:         Rural         Inpatient     Outpatient     Community Health     Mental Health
- Corrective Services     DOCS         Other \_\_\_\_\_ (specify)

Start Date: \_\_\_\_\_ End date \_\_\_\_\_ Total no. of days placement attended \_\_\_\_\_

**Placement hours undertaken on this placement (and original target hours):**

Client Contact \_\_\_\_\_ (\_\_\_\_\_) Supervision \_\_\_\_\_ (\_\_\_\_\_) Total \_\_\_\_\_ (\_\_\_\_\_) \_\_\_\_\_

**Ratings:** To record your rating, place a tick in the appropriate cell. Your rating reflects your judgment of the student's current level of performance. Rate students as she/he is now in reference to a notional absolute standard of competent professional practice, on a par with a Clinical Psychologist working in their first job upon qualification. Do not rate by comparison with performance by peers.

**If unable to rate any specific skill domains, leave blank or write N/A (& perhaps comment re reason)**

Categories	Description of Categories
<b>Unsatisfactory (Un)</b>	Absence of the feature, or inappropriate performance with major problems evident. The therapist commits errors and displays poor and unacceptable behaviour, leading to negative consequences.
<b>Needs Development (ND)</b>	Displays a rigid adherence to taught rules and is unable to take account of situational factors. Not yet showing any discretionary judgement. Evidence of development, but numerous problems and lack of consistency.
<b>Developing Well (DW)</b>	Competent, but some problems and/or inconsistencies.
<b>Competent (Com)</b>	Able to see the tasks linked within a conceptual framework. Makes plans within this framework and uses standardised and routine procedures. Clearly skilled and able. Very good features, minimal problems and/or inconsistencies.

<b>Un</b> – Unsatisfactory	<b>ND</b> – Needs Development	<b>DW</b> – Developing Well	<b>Com</b> – Competent
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To record your rating, place a tick in the appropriate cell.

	<b>Un</b>	<b>ND</b>	<b>DW</b>	<b>Com</b>
<b>1. Basic counselling skills.</b> <span style="float: right;"><b>Overall rating:</b></span>				
a) Empathy: ability to form and communicate an empathic understanding to most clients, carers, and significant others.				
b) Competence in basic counselling skills (e.g. appropriate clarifications, summarisations). Rate empathy under a).				
c) Ability to effectively structure and manage therapy time (e.g. prioritise, set limits).				
Comments: _____ _____ _____ _____				
<b>2. Clinical assessment skills.</b> <span style="float: right;"><b>Overall rating:</b></span>				
a) Conceptual issues. Theoretical knowledge relating to diagnosis, differential diagnosis and psychopathology of disorders typically seen at the agency.				
b) Application: abilities and skills to make correct diagnoses and differential diagnoses for widely prevalent psychological disorders.				
c) Application: abilities and skills to make correct diagnoses and differential diagnoses in atypical and difficult cases.				
d) Ability to make assessments in a socio-culturally sensitive manner.				
Comments: _____ _____ _____ _____				
<b>3. Psychometric Skills.</b> <span style="float: right;"><b>Overall rating:</b></span>				
a) Ability to apply theoretical knowledge to select appropriate tests.				
b) Ability to administer correctly common/core tests.				
c) Ability to interpret results and conclusions.				
d) Knowledge of psychometric issues and bases of assessment methods.				
e) Ability to integrate information into a psychometric report.				
Comments: _____ _____ _____ _____				

	Un	ND	DW	Com
<b>4. Formulation and Intervention skills.</b> <span style="float: right;"><b>Overall rating:</b></span>				
a) Ability to conceptualise and formulate cases.				
b) Ability to plan treatments.				
c) Ability to implement intervention skills, covering a wide range of developmental, preventive treatments.				
d) Ability to understand the strengths and limitations of current diagnostic approaches.				
e) Knowledge in using specific empirically supported treatment methods, e.g. CBT, IPT, MI.				
f) Skills to conduct specialised treatment techniques, e.g. CPT, IPT, MI.				
g) Ability to appropriately vary manualised techniques to suit a specific client.				
h) Skills to deal with common difficulties in therapy.				
i) Assessment of treatment progress and outcome.				
Comments: _____ _____ _____ _____ _____ _____ _____ _____				
<b>5. Scientist practitioner approach.</b> <span style="float: right;"><b>Overall rating:</b></span>				
a) Capacity to work from an evidence base.				
b) Development of skills and habits in seeking and applying theoretical and research knowledge relevant to the practice of psychology in the clinical setting.				
c) Understanding and application of theoretical and research knowledge related to diagnosis, assessment and intervention.				
Comments: _____ _____ _____ _____ _____ _____ _____				



	Un	ND	DW	Com
<b>8. Professional skills.</b> <span style="float: right;"><b>Overall rating:</b></span>				
a) Timeliness: completing professional tasks in allotted/appropriate time (e.g. evaluations, notes, reports); arriving promptly at meetings and appointments.				
b) Developing an organized, disciplined approach to writing and maintaining notes and records.				
c) Negotiating/managing fees and payments.				
d) Organizing and presenting case material; preparing professional reports for health care providers, agencies, etc.				
e) Ability to self-identify personal distress, particularly as it relates to clinical work.				
f) Demonstrates self-understanding and reflection.				
g) Willingness to acknowledge and correct errors.				
h) Ability to create and conduct an effective presentation.				
Comments: _____ _____ _____ _____ _____				
<b>9. Supervision:</b> with supervisors, the ability to make effective use of supervision, including: <span style="float: right;"><b>Overall rating:</b></span>				
a) Ability to work collaboratively with the supervisor.				
b) Ability to prepare for supervision.				
c) Ability/willingness to accept supervisory input, including direction.				
d) Ability to follow through on recommendations.				
e) Ability to negotiate needs for autonomy from and dependence on supervisors.				
f) Ability to self-reflect and self-evaluate accurately regarding clinical skills and use of supervision.				
g) Ability to use good judgment as to when supervisory input is necessary.				
Comments: _____ _____ _____ _____ _____				

# Summary Evaluation by Supervisor

*Strengths/areas of most significant development:* \_\_\_\_\_

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*Significant gaps in experience, and areas of relative weakness:* \_\_\_\_\_

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*Areas to target in future training:* \_\_\_\_\_

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*Indicate rating of student performance on this placement:*

- 1 Well below standard    2 Below standard    3 Met standard    4 Above standard    5 Well Above

*Please circle either fail or pass:*

<b><i>FAIL</i></b>	<b><i>PASS</i></b>
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Placement Supervisor signature \_\_\_\_\_ Date \_\_\_\_\_

Additional Supervisor signature \_\_\_\_\_ Date \_\_\_\_\_

*I (student) have been informed of the contents of this report.*

Student signature \_\_\_\_\_ Date \_\_\_\_\_

