

## 2009 UNE AUQA Auditor Panel Members

### **PANEL CHAIR - Philip Clarke, Pro Vice-Chancellor (International), Deakin University**

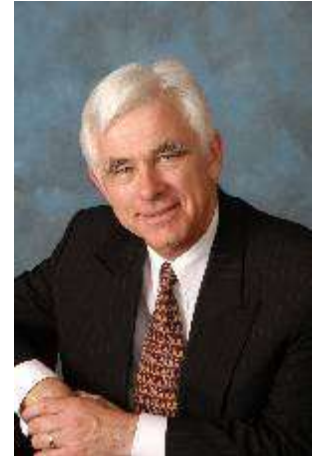
Philip H Clarke is Pro Vice-Chancellor (International) at Deakin University. Prior to this appointment in 2008, he was the Foundation Professor of Law and Dean of the Faculty of Business and Law.

His fields of teaching and research are Competition Law and Policy, Consumer Protection and Contract.

In 2004, he received the Vice-Chancellor's Award for Distinguished Teaching and in 2006, a Citation for Outstanding Contributions to Student Learning from the Carrick Institute.

Professor Clarke has experience of the law reform process through working as the Director of the Western Australian Law Reform Commission in 1980-1982 and pro bono legal work through New Era Aboriginal legal service in 1973.

Professor Clarke was appointed as an auditor for AUQA in 2006.



### **Debbie Clayton, Director, Clayton International**

Professor Debbie Clayton has worked in the University sector, the Queensland State Government, and is currently a director of Clayton International, a private International Education Consulting Company.

For 28 years she was a teaching and research academic, an academic manager, and a manager and leader in international education development at Central Queensland University. She has a multidisciplinary background in Mathematics, Education and Information Technology. Her management positions at CQU included Director International Development and Services, Dean of International Programs, Dean of the Faculty of Informatics and Communication, and Associate Dean Teaching and Learning. Whilst in Faculty she provided leadership in policy and the development of teaching and learning models for quality multi-site, multi-mode and multi-technology program delivery.

She has over 12 years experience in both onshore and offshore partnerships with International Education Services Management companies and has developed or implemented transnational education programs in Asia, Oceania and the Middle East. Her responsibilities in these partnerships included business development, quality



program delivery and compliance systems.

Whilst General Manager, Education Queensland International, she oversaw a portfolio of activity to commercialise the products and services of Education Queensland including education reform projects for offshore governments, transnational programs and onshore international student activity in the Queensland Government school sector.

Debbie is an external reviewer for the Oman Accreditation Council. Her board appointments have included school, education consortia and an education services management company. She is currently on the Board of the International Education Association of Australia.

She is an adjunct Professor of Central Queensland University.

### **Jenny Strong, Professor of Occupational Therapy, University of Queensland**

Professor Jenny Strong is currently the Professor of Occupational Therapy in the School of Health & Rehabilitation Sciences at The University of Queensland. She chairs the School Teaching & Learning Committee, and is involved in interdisciplinary research in the area of chronic pain management. She is the former President of the Academic Board at The University of Queensland (2002-2005), the former Deputy President of Academic Board (2001-2002), and Head of the Department of Occupational Therapy (1997-2000). She was appointed Professor of Occupational Therapy at UQ in 1997. She had 9 years experience as Deputy Chair of the Occupational Therapists Board of Queensland, 3 years experience as the Queensland Director of the Australian Pain Society, and 3 years experience as the Queensland President of the Australian Occupational Therapy Association.



In her previous role as President of Academic Board, Prof Strong chaired 7 Academic Board Committees, was a member of 15 other University Committees, and a member of The University of Queensland Senate. She was responsible for the set-up, and conduct of the external review process of Schools, University Centres and Institutes at UQ, and the policy which guides such reviews and implementation of recommendations. She had carriage of 25 reviews from 2002 to 2005. In 2003, Prof Strong chaired an external review of the Academic Senate at the University of Tasmania.

## **Gordon Suddaby, Director, Academic Development & eLearning, Massey University**

Gordon Suddaby is the current president of the Australasian Council on Open, Distance and eLearning (ACODE) and Director of the Centre for Academic Development and eLearning at Massey University. In his role at Massey, he is responsible for the professional development programme for academic and general staff across the university. He developed and continues to teach into the post graduate certificate in tertiary teaching. As eLearning Director he provides leadership and support for Massey's extensive online delivery of programmes. He currently leads Massey's move to the open source learning management system, Moodle. Gordon's Centre includes a team of instructional designers responsible for supporting and quality assuring Massey's extensive distance education offerings. His Centre manages Massey's student evaluation tool, SECAT, hosts Massey's copyright secretariat and is currently establishing an eLearning research cluster.



Gordon is a member of the NZ Ministry of Education's eLearning Advisory Board (eLAB), the Ministry's major cross-sector advisory and coordinating group. He is an auditor for the Institutes of Technology and Polytechnic's audit organisation, ITP Quality. Gordon led the successful Massey bid to host NZ's National Centre for Tertiary Teaching Excellence, Ako Aotearoa, and is currently managing the Central Hub of the National Centre which is located within his Centre.

In addition to leading the bid for the twenty million dollar contract to host the National Centre for Tertiary Teaching Excellence, Gordon has won project funding in the field of eLearning and academic development over the past 3 or 4 years amounting to more than three million dollars. These projects include the development and implementation of eLearning guidelines, professional development in eLearning, and the impact of academic development on eLearning. These initiatives reflect his research interests and publications.

## **David Woodhouse, Executive Director, AUQA**

Dr David Woodhouse is Executive Director of the Australian Universities Quality Agency (AUQA), which is responsible for auditing the academic quality assurance procedures of Australia's universities, state and territory accreditation agencies and various other higher education institutions. AUQA also has a responsibility for quality improvement, which it carries out through publications, workshops, and consulting. David undertakes many national and international quality assurance activities, providing advice and training on educational quality assurance to governments, agencies and institutions in a number of countries. He has served two terms as President of the International Network of Quality Assurance Agencies in Higher Education (INQAAHE), from 1997 to 2001, and in 2007 was elected President of INQAAHE for a third term.



Before working in Australia, David was founding Director of the New Zealand Universities Academic Audit Unit (1994-2001), and Deputy Director of the Hong Kong Council for Academic Accreditation (1990-1994). Before that, he was a faculty member in mathematics, computer science and education in universities in several countries, and was at various times head of a department and dean of a faculty. He has been very active in extension work in schools and teacher education. His leisure interests include multisport and other endurance events.

**OBSERVER: Tony Heywood, Registrar & Deputy President,  
Campion College Australia**

