

## Wednesday 12 August

### 10-11:30 Research and Practice Nexus

Presentation and Workshop

Education Room 224

Professor Belinda Tynan, Faculty of The Professions

### 12-1:30 Course Development

Education Room 224

Presented by Faculty of The Professions

Rachael Adlington & Cherry Stewart

*Redesigning courses for online learning: What we have learned about professional development*

Myfanwy Maple

*Collaboration the key to building a new degree*

Cherry Stewart

*Blended learning in a nursing degree*

Larry Smith

*The professional doctorate*

Paul Martin

*Innovating in masters course design*

### 3-5:30 Official Opening, Keynote Speaker and Welcome Drinks

*Lewis Lecture Theatre (Downhill from ITD)*

#### Official Opening and Introduction

Eve Woodberry, Pro Vice-Chancellor (Academic)

### Keynote Speaker: Dr Kerri-Lee Harris

PhD (UNE), B.Sc.(Hons)(UNE)

Centre for the Study of Higher Education

University of Melbourne

#### ***Curriculum diversification in Australian universities and the implications for academic standards***

#### Welcome Drinks

Register online at [www.une.edu.au/altc/showcase](http://www.une.edu.au/altc/showcase)

## Thursday 13 August

### 9-10:30 Keynote Workshop: Dr Kerri-Lee Harris Implementing a Peer Review Process

Letters Room, Dixon Library

**Bookings essential:** [www.une.edu.au/altc/showcase](http://www.une.edu.au/altc/showcase)

### 10-11 Foundation Skills for University Learning

TLC Seminar Room

Presented by the Teaching and Learning Centre

Ingrid Wijeyewardene and Helen Pendreigh

*Pathways to UNE*

### 1-2:30 Improving Outcomes

Business LT4: John L Dillon Lecture Theatre

Presented by Faculty of The Professions

Pep Serow

*Meeting the needs of the net generation in secondary maths education*

Peter McClenaghan and Jo Vickery

*SIFE: Encouraging extracurricular learning*

David Briggs

*Collaborative capacity building*

John Fraser

*The knowledge gap: a global issue*

### 3-4 Developing Digital Literacy

Letters Room, Dixon Library

Presented by Dixon Library

Kim Harris

*Improving student learning- no pain, just gain*

Cameron Barnes

*Support in a flash*

## Friday 14 August

### 9 – 12:45 Examples from Practice

*Lewis Lecture Theatre (Downhill from ITD)*

Presented by Faculty of Arts and Sciences

Welcome by Professor Margaret Sedgley

Adrian Kiernander

*Teaching practical theatre skills online*

Michael Sharkey/Winifred Belmont

*Developing online quizzes for ENCO100*

Julie Godwin

*Encouraging and engaging first year science students*

Jennifer Clark

*Strategic upgrading to online level D*

Peter Lockwood

*Web delivery of CD-ROM based multimedia OZSoils*

Rex Glencross-Grant

*Mapping unit content and learning outcomes of ENVE237 in the BURP degree*

### 10:35-11 Morning Tea

Jim McFarlane

*LabTutor: software that combines a lab manual, data acquisition and report writing*

Jennifer Hatte

*Best of both worlds: tradition and innovation in the rewriting of second year French units*

Mitchell Parkes

*Collaborative annotated bibliography online assessment task*

Jackie Reid

*Online learning support for statistics students*

Jane Southwood, Astrid Gesche and Zi Adnan

*i-vocalise software for real-time voice interaction*

Dugald Williamson and team

*Using web-based resources to enhance students' research and writing capacities*

Nick Reid

*Richer question types for linguistics quizzes*

### 1-2 Lunch

For attendees of the morning session only

## Monday 17 August

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### 10-11 ALTC Grant Information Session

Letters Room, Dixon Library

Cathryn McCormack, ALTC Contact Officer

### 11-12 ALTC Citation and Teaching Awards Information Session

Letters Room, Dixon Library

Cathryn McCormack, ALTC Contact Officer

### 1-2:30 Technology for Learning

Paul Barratt Lecture Theatre

Presented by Faculty of The Professions

Zake Muwanga, Sue Gregory and Mitch Parkes

*Blog use amongst UNE staff and students*

Linley Cornish and Kathy Jenkins

*Online collaborative group work*

Brent Gregory

*Using a student database to enhance feedback*

David Paterson and Tony Brown

*Preparing and sharing podcasts*

Peter Fletcher

*Video at the desktop*

Kip Werren

*Using online quizzes to promote student skills*

### 3-4 International Services: The ELC at Work

International Precinct

Mark Cooper

*The ELC at work: How International Students are Prepared for Tertiary Study at UNE*

#### Bookings recommended for keynote sessions

Book online at: [www.une.edu.au/altc/showcase](http://www.une.edu.au/altc/showcase)

Summary Program Only – For more information go to:

[www.une.edu.au/altc/showcase](http://www.une.edu.au/altc/showcase)

## Tuesday 18 August

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### 10-11 Supporting the Learning Community - a holistic approach through system and human interventions

Letters Room, Dixon Library

Presented by Student Services

Rhonda Leece and Rob Hale

*Emoticons: What are they?*

Ed Campbell and Meredith Duncan

*Case managing students with negative e-motions*

Sam Ackling

*The support you need to succeed*

Frances Munro

*Using Access Centres to support learning*

### 11-12 Student Panel Discussion

Letters Room, Dixon Library

Led by Faculty First Year Advisers

### 2-3:15 Keynote Speaker

Lewis Lecture Theatre (Downhill from ITD)

#### Introduction

Professor Graham Webb, Deputy Vice-Chancellor

### Keynote Speaker: Professor Geoff Scott

BA, Dip Ed, M Ed, Ed D, FACE

Provost and Pro Vice-Chancellor (Quality)

University of Western Sydney

#### *The changing nature of the academic role*

#### Official Close

Professor Alan Pettigrew, Vice-Chancellor



## Learning and Teaching Week

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Wednesday 12 August to Tuesday 18 August

## Our Staff Our Showcase

### Summary Program

For the full program visit:

[www.une.edu.au/altc/showcase](http://www.une.edu.au/altc/showcase)

### Featuring:

**UNE staff from the Faculties and Directorates**  
*showcasing examples of excellence in learning and teaching*

### Keynote Speakers

**Dr Kerri-Lee Harris, University of Melbourne**  
*Curriculum diversification in Australian universities and the implications for academic standards*

**Professor Geoff Scott, PVC (Quality), UWA**  
*The changing nature of the academic role*

### Sponsored by:

The Faculty of Arts and Sciences  
The Faculty of The Professions

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an ALTC grant funded project

