



Dear Applicant

Thank you for your interest in one of the graduate entry teaching programs at the University of New England. In **Section 2** you are required to nominate if you are applying for the Master of Teaching (Primary).

In **Sections 3** and **4** you are required to nominate the secondary school discipline area(s) in which you **intend** to teach and are **qualified** to teach.

How do you know whether you are qualified to teach in a primary school or secondary school discipline area or not?

Overarching Guidelines: Secondary

Applicants' undergraduate (and appropriate postgraduate) studies must include study in a designated area related to a school subject (first designated area), as follows: a minimum of six sequential semester or trimester-long units of discipline knowledge in a designated area (equivalent to a minimum of three academic years of study in the designated area) with no more than two units at first year, and no fewer than two units at third year (hereafter referred to as a "major" as per the (AITSL) definition). A second designated area, if studied, requires four units with no more than two at first year level. For overseas applicants, in cases where Australian studies are specified for admission to a graduate entry program, (eg Australian music), determination may be based on equivalent qualifications.

Applicants' undergraduate (and appropriate postgraduate) studies must include study of at least 24 credit points in curriculum methods units, with the exception of students who undertake 12 credit points of study in curriculum methods in Computing or Agriculture only.

Applicants who are 12 credit points short of meeting the prerequisites for a specific curriculum unit may be permitted to enrol in that specific curriculum unit provided they enrol concurrently in the appropriate prerequisite unit or units. All prerequisites for specific curriculum courses must be passed prior to or concurrently with the Graduate Diploma in Education or Master of Teaching (Secondary) candidature.

Curriculum Specific Guidelines for Designated Teaching Areas

Aboriginal Studies (HSIE): Major in Aboriginal studies in areas such as contact and Aboriginal history, anthropology, Aboriginal literature and Aboriginal language and linguistics.

Agriculture: A major in agriculture in an area such as agricultural science, agricultural technology or horticulture, and including studies of plants and animals, animal care, agricultural enterprises and chemical safety.

Business Studies/Commerce (HSIE): Major in business related studies, including at least one unit of finance or accounting, and one unit of business management and remaining units from business law (Australian and or United Kingdom), economics, human resource management, industrial relations or marketing.

Computing:

Computing Technology Information Systems: A major in computing or computing technology including at least two units which develop skills in information and communications technologies and information systems eg database design including relational databases and communication systems/networking.

Computing Technology Software Design: A major in computing or computing technology, including at least two units which develop skills in the design and development of software, eg programming in a computer-based language and system analysis, design, development and testing.

Drama: A major in drama including all of the following: performance, production and theory, and preferably Australian drama. Drama studies must be developed as a discrete discipline. Vocationally oriented courses are not recognised as equivalent.

Economics/Commerce (HSIE): Major in economics.

English: A major in English with at least three units of a strong core of textual studies including literature. Other units may include studies in communications, creative writing, linguistics and media studies.

Geography (HSIE): Major in geography

History (HSIE):

Ancient History: Major in history in areas such as ancient history and archaeology.

Modern History: Major in areas such as Australian history, contact and Aboriginal history, early modern history, historiography and modern history.

Languages: A major in a language. Where the language is an Aboriginal language there may be specific cultural requirements.

Legal Studies (HSIE): Major in social sciences including legal studies

Mathematics: Six subjects in pure or applied mathematics (must include algebra and calculus). One unit only of statistics may be counted provided it is studied as a stand-alone unit.

Music: Major in music, including all of the following: musicological study (music history and analysis) in a range of musical styles, periods and genres with a strong component of contemporary and western art music, compositional techniques and music performance studies (a minimum of two years of music performance studies, and preferably Australian music). The study of music and music practice must be developed as a discrete discipline. Vocationally oriented courses are not recognised as equivalent.

Science

Biology: Major in science of four units in biology and two units in one of chemistry or physics

Chemistry: Major in science of four units in chemistry and two units in one of physics or biology or earth and environmental science.

Earth and Environmental Science: Major in science of one unit in biology and one unit in geology or environmental science and two units in chemistry or physics and two other science units.

Physics: Major in science of four units in physics and two units in one of biology, chemistry, or earth and environmental science.

Social Science (HSIE): Six subjects in Asian Studies/Politics/Sociology/Studies in Religion. If you already qualify for another HSIE discipline, we will consider four subjects in Asian Studies/Politics/Sociology/Studies in Religion.

Society and Culture: A major in social science in areas such as Aboriginal studies, anthropology, archaeology, Asian or Pacific studies, civics, cultural studies, government, history, media studies, philosophy, politics, psychology (only one unit may be counted), religious studies, social communication and sociology (at least one unit preferred).

Studies of Religion: Major in social sciences in areas such as studies in religion (preferably comparative religions) and culture.

TESOL: Qualifications in another discipline listed herein and four units in linguistics. Two of the units may be English or a language.

Visual Art: A major in visual arts, including all of the following: practical studies in 2 and 3 and/or 4 dimensional art forms, art theory/history (a minimum of one year) and studio art making practice (a minimum of one year). The study of visual arts must be developed as a discrete discipline. Vocationally oriented courses are not recognised as equivalent.

Subject - For secondary teaching, six subjects is equivalent to a major (usually two units at first year, two units at second year and two units at third year level) and four subjects is equivalent to a minor (usually two units at first year and two units at second year level).

Please Note

- Society and Culture and TESOL are only offered as second teaching areas.
- In the Graduate Diploma in Education, Music and Visual Arts can only be undertaken as stand alone teaching areas.

Overarching Guidelines: Primary

Minimum entry requirement is a university degree or a degree and a postgraduate qualification/s in which one full academic year of eight units of study in a discipline area or discipline areas relevant to one or more of the following Key Learning Areas:

English KLA	Mathematics KLA	Science and Technology KLA	Human Society and its Environment KLA	Creative and Practical Arts KLA	PDHPE KLA
<ul style="list-style-type: none"> ▪ communications ▪ creative writing ▪ English with a strong core component of study of English literature ▪ language studies ▪ linguistics (may only be counted for one KLA) ▪ literature studies ▪ media studies (ie the theoretical study of media or where the product is a literary text) 	<ul style="list-style-type: none"> ▪ pure or applied mathematics ▪ one unit only of statistics may be counted provided it was studied as a stand-alone unit ▪ other studies of mathematics that are relevant to the central concepts, modes of enquiry and structure of the content/ discipline(s) 	<ul style="list-style-type: none"> ▪ agriculture ▪ architecture (2 units only may be counted) ▪ biology ▪ bio-technology ▪ chemistry ▪ computing studies ▪ design - interior, industrial, graphic, fashion, product, landscape (2 units only may be counted) ▪ engineering (chemical, mechanical, civil, electrical, environmental) ▪ food technology ▪ geology ▪ materials science ▪ media production ▪ medicine ▪ nursing ▪ physics ▪ psychology (may only be counted for one KLA) 	<ul style="list-style-type: none"> ▪ Aboriginal studies ▪ anthropology ▪ archaeology ▪ Asian or Pacific studies ▪ business studies ▪ cultural studies ▪ economic history ▪ economics ▪ environmental/land use studies ▪ futures studies ▪ geography ▪ government and citizenship ▪ history ▪ industrial relations ▪ languages, inc Aboriginal languages ▪ linguistics (may only be counted for one KLA) ▪ legal studies ▪ psychology (may only be counted for one KLA) ▪ political science ▪ sociology ▪ studies of religion 	<ul style="list-style-type: none"> ▪ dance including practical experience in choreography and performance in several dance styles and dance history/theory ▪ drama including experiential involvement in making and performing drama ▪ music including performing (singing, playing and moving), listening and organising sound (composing) within a wide range of repertoire ▪ visual arts including art making and art history/theory 	<ul style="list-style-type: none"> ▪ physical education studies ▪ health studies ▪ family studies ▪ health promotion ▪ human movement studies ▪ nutrition education ▪ sports science

Concurrent Study: Candidates may study 12 credit points (two units) in additional discipline areas in order to meet prerequisite requirements.

1 PERSONAL DETAILS

UNE Student Number: UNE Applicant ID:

Name of Course:

Family Name:

Given Names:

Address:

State: Postcode:

Daytime Telephone No: Mobile:

Email:

2 SELECTING GRADUATE ENTRY TEACHING PROGRAM

- Master of Teaching (Primary) **GO TO 6**
- Graduate Diploma in Education (Secondary) **GO TO 4**
- Master of Teaching (Secondary) **GO TO 4**
- Master of Teaching (Secondary) Upgrade Program **GO TO 3**

3 DO YOU INTEND TO UNDERTAKE AN ADDITIONAL TEACHING SPECIALISATION?

- Yes **GO TO 4**
- No **GO TO 7**

4 SELECTING TEACHING METHODS: For those who intend teaching in two secondary disciplines in the Graduate Diploma in Education or up to four secondary disciplines in the Master of Teaching (Secondary)

- | | | |
|--|---|--|
| <input type="checkbox"/> Aboriginal Studies | <input type="checkbox"/> Agriculture | <input type="checkbox"/> Agriculture and Science |
| <input type="checkbox"/> Business Studies/Commerce | <input type="checkbox"/> Computing | <input type="checkbox"/> Drama |
| <input type="checkbox"/> Economics/Commerce | <input type="checkbox"/> English | <input type="checkbox"/> Geography |
| <input type="checkbox"/> History | <input type="checkbox"/> Legal Studies | |
| <input type="checkbox"/> Modern Languages (please specify the language you wish to teach) <input type="text"/> | | |
| <input type="checkbox"/> Religious Studies | <input type="checkbox"/> Social Science | |
| <input type="checkbox"/> Teaching English to Speakers of Other Languages | | |

5 SELECTING TEACHING METHODS: For those who intend teaching in one secondary discipline

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|--------------------------------------|------------------------------------|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> Agriculture | <input type="checkbox"/> Computing | <input type="checkbox"/> English | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Music | <input type="checkbox"/> Science | <input type="checkbox"/> Visual Arts | |

6 SELF ASSESSMENT

Please list below, using the minimum subject requirements listed on the cover page as a guide, all of the subjects from your undergraduate degree which you believe qualify you to teach in the relevant discipline(s). If you are unsure about certain subjects, you should include them.

RELEVANT DISCIPLINE 1:	
Subject Name	Other relevant information (eg a literature subject)

RELEVANT DISCIPLINE 2:	
Subject Name	Other relevant information (eg a literature subject)

RELEVANT DISCIPLINE 3: (IF APPLICABLE)	
Subject Name	Other relevant information (eg a literature subject)

RELEVANT DISCIPLINE 4: (IF APPLICABLE)	
Subject Name	Other relevant information (eg a literature subject)

IMPORTANT INFORMATION

Discipline areas may be subject to quotas. Applicants are not guaranteed a place in the Graduate Entry Teaching program until notified by UNE.

7 DECLARATION

I wish to be considered for entry to the Graduate Entry Teaching program at the University of New England. I declare that the information submitted on all application forms is correct and complete. I understand that the University reserves the right to vary or reverse any decision regarding admission or enrolment on the basis of incorrect or incomplete information. I understand that I am personally responsible for ensuring the suitability of my undergraduate degree for my classification as a teacher with particular prospective employers. I further understand that acceptance into the course may be pending my satisfactory completion of that undergraduate degree.

Signature:

Date:

8 DECLARATION AND PRIVACY INFORMATION

I understand that the information requested in this form is being collected to process my enrolment at the University of New England. This information will be available to the Student Centre and the relevant administrative areas. If I am enrolled at the University, this information together with any statistical or other data collected for admission and enrolment, will be retained for administrative and academic purposes. The supply of this information by me is voluntary. However, if I do not supply all the requested information the University may not be able to process my enrolment. I have the right to access and/or correct any personal information concerning me held by the University, subject to the reasonable convenience of the University.

I understand that the University of New England may disclose personal information that I have given in this application to the Department of Education, Employment and Workplace Relations (DEEWR) and that DEEWR will collect and store my personal information for use in connection with the Higher Education Information Management System. The University may need to verify the accuracy of information supplied and it may exchange data with other institutions for this purpose. The University is required by law to provide certain information to Government agencies, constituent and affiliated bodies of the University, and approved outside agencies may be granted access to relevant information as part of their work in providing services to me as a student.

I also understand that the University will communicate with me electronically and that it is my responsibility to regularly check my UNE email account and that I am required to have access to a computer capable of sending and receiving email, accessing the Internet, and placing CSROMs.

I, declare that the details I have provided are true and correct.

I have read and I understand the information provided to me with this application form. I hereby undertake to comply with The University of New England Act 1993, the By-Laws of the University and the Rules of the University.

Signature:

Date:

9 LODGEMENT

Please attach the completed questionnaire to your application or email using the following link:

<http://www.une.edu.au/askune/>

Questionnaires can also be faxed to: **02 6773 4400**

Or mailed to:

**Admissions
Student Centre
TC Lamble Building
University of New England NSW 2351**